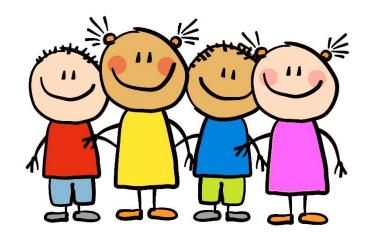
# Spellings Year 2

Summer 1 Week 3



These are the Year 2 common exception words.

Our children are expected to be able to read and spell these words by the end of Year 2.

after	eye	only
again	fast	parents
any	father	pass
bath	find	past
beautiful	floor	path
because	gold	people
behind	grass	plant
both	great	poor
break	half	pretty
busy	hold	prove
child	hour	should
children	improve	steak
Christmas	kind	sugar
class	last	sure
climb	many	told
clothes	mind	water
cold	money	who
could	most	whole
door	move	wild
even	Mr	would
every	Mrs	
everybody	old	



# Spellings for week 2

## Christmas class climb clothes cold could

Use look, say, cover, write, check to practise learning these spelling words



Spelling word	Attempt 1	Attempt 2	Attempt 3	Attempt 4
Christmas				
class				
climb				
clothes				
cold				
could				



Use this week's spelling words to complete these sentences.

# Christmas class climb clothes cold could

1.	Father	magically brings g	gifts to children on his
	good list.		
2.	Polar bears and arctic foxes	live in	climates.
3.	In my we excited	dly listen to stories	before home time .
4.	I can help my mum by caref	ully putting away r	ny
	•		
	1		la alla sana a sestella sana a

5. I eagerly asked my dad if he \_\_\_\_\_ help me with my

home work.

Challenge task 6. At hight I slowly

the stairs to go t

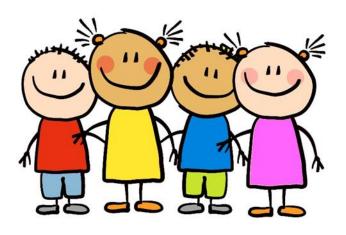
Can you write a short story using all of your spelling words for this week?

## Try this strategy to practise your spellings

#### **Rainbow Words**

Write your words out in pencil. Next, draw around each letter 5 more times using a different coloured pencil.

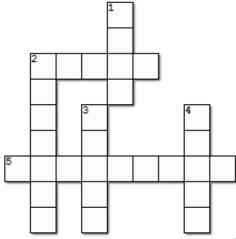




### Can you find the spelling words?

#### Spellings week 3

Complete the crossword puzzle below



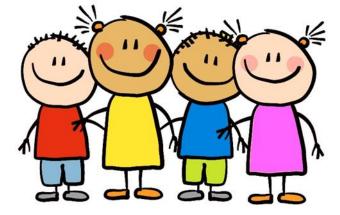
Created using the Crossword Maker on TheTeachersCorner.net

#### Across

- 2. I \_\_\_\_\_ answer this clue
- 5. 25th December

#### Down

- 1. The opposite of hot
- 2. Material that keeps you warm
- 3. To get higher and higher
- 4. A group of children



# Suffixes

A suffix is a word ending used at the end of a root word to turn it into another word.

enjoy – enjoy<u>ment</u>

care - careful

Sometimes the root word has to be changed before a suffix

is added.

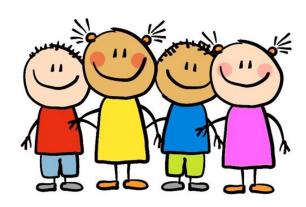
gloomy – gloomi<u>ness</u>

lazy - lazil<u>y</u>

# Use -ment to change these verbs into nouns

e.g. pay – payment

- 1. disappoint
- 2. employ
- 3. manage
- 4. punish
- 5. treat
- 6. agree
- 7. refresh



### **Get Describing**

Use the suffixes **-ful**, **-ly**, **-like**, **-ish** and **-less** to turn these nouns into adjectives.

Don't forget, where words end in 'y', change the 'y' to 'i' before adding the suffixes -ful or -less.

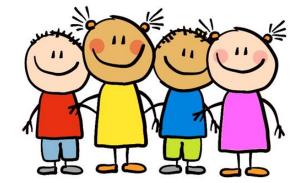
Watch out! Some of the words can be joined to more than one of the suffixes!

root word	which suffix?	new word
help		
beauty		
wonder		
child		
pity		
life		
lady		
use		
home		
power		



# Task 3 Have a go at these SATs type questions on

		O		<i>,</i> 1	ı		
- · · ττ							
1	Add a suffix to	the word <u>lig</u>	ht in the senter	ice below to mak	e an <b>adverb</b>		
	It was raining light at playtime today.						
2	Look at the parts of the words in bold.						
	cheer <b>ful</b>	help <b>ed</b>	hope <b>less</b>	kind <b>ness</b>			
	What is the name for this part of the word?						
	Tick one.						
	an adverb						
	a noun phrase	e					
	a suffix						
	a verb						



3

Draw a line to match each word to the suffix that turns it into a noun.

